Yale SOM is purposeful and mission-oriented. Students develop the capability to seek diverse perspectives and cultivate inclusive teams and organizational cultures.
Leaders of dynamic organizations must create diverse teams and move between divergent cultural contexts. Engaging with people who hold differing opinions or cultural assumptions can be challenging. We seek to turn such frictions into opportunities to learn, to see other points of view, and to lead.
“What drew me to Yale SOM was the wwdistinctive and compelling founding mission to educate leaders for business and society. My SOM experience, both in and out of the classroom, prepared me for a career that has traversed the public, private, and nonprofit sectors. YaleWomen is another way to live the compelling mission that first drew us to SOM as students.”

Susan Lennon ‘85
Chair, YaleWomen, Inc.

“Yale SOM is one of the most global business schools, and this past year has truly opened my eyes to the world. I've been to Japan and Hong Kong, where I’ve met leaders in the region. I met one CEO in particular, a Yale SOM alum, who helped manage the nuclear disaster in Japan after Fukushima. It was an incredible experience to hear his experience firsthand with a small group. I will also be going to Colombia, Argentina, and Brazil with classmates this summer after our internships.”

Sergio Muñoz ‘18
Leadership Consortium, Private Equity & Venture Capital Club
Hometown Small town near San Francisco, California
Internship Summer Associate, Technology, Media, and Telecom Investment Banking, Credit Suisse

“I’m part of the Consortium, a network of people who have worked, and have committed to continue to work, towards the advancement of underrepresented minorities in business and society. For me, it’s more than a networking opportunity—it’s a true family, before, during, and after business school.”

Karla Martinez ‘17
Leadership Consortium, Women in Management
Hometown Houston, Texas
Post-MBA Strategy Consulting, IBM

“Yale SOM is one of the most global business schools, and this past year has truly opened my eyes to the world. I've been to Japan and Hong Kong, where I’ve met leaders in the region. I met one CEO in particular, a Yale SOM alum, who helped manage the nuclear disaster in Japan after Fukushima. It was an incredible experience to hear his experience firsthand with a small group. I will also be going to Colombia, Argentina, and Brazil with classmates this summer after our internships.”

Vance Lewis ‘18
Leadership Consortium, Consulting Club, Black Business Alliance
Hometown Paoli, Pennsylvania
Internship McKinsey & Company

“What really makes Yale SOM’s core curriculum powerful is hearing the perspectives that students from various backgrounds bring to the content covered. This would not be the case without the level of diversity of nationality, race, ethnicity, gender, sexual orientation, and professional background that is found here. Hearing how the content is perceived by students from diverse backgrounds pushes everyone’s thinking and helps us become the strongest leaders we can be.”

McKinley Kelcy
Brittany Hu
“One of the best things about Yale SOM is that there are a lot of different opinions; it makes you challenge your assumptions. Coming here and being exposed to different viewpoints has taught me to be a lot more open, a lot more humble. Instead of being concerned about being right or wrong, people are interested in learning from one another.”

Anna Kallenborn-Bolden ’17
Leadership Out of Office LGBTQ Club
Hometown Westport, Connecticut

“...genuine, collaborative, and supportive of helping me to meet my goals. SOM’s strong connection with my current firm, Cambridge Associates, felt like the ideal alignment between my desire to serve and my interest in investing. The fact that the CEO of Cambridge was a woman and an SOM alumna was a key factor in my decision to accept a position with the firm. That decision was enhanced as I realized how many SOM alumni, especially alumnae, work for Cambridge, bringing with us the feeling of SOM community into the workplace.”

Kelli Washington ’06
Managing Director, Cambridge Associates

“At Yale SOM, I interact with people from very different backgrounds and values and experiences from me. These classmates push me to think differently and re-evaluate my pre-conceived notions. I’ve grown by becoming a more active listener and an individual who can appreciate differences and learn from them.”

Christine Chen ’18
Leadership Human Capital Club, Community & Inclusion Council, Women in Management
Hometown Honolulu, Hawaii
Internship Summer Associate at Deloitte in Chicago, Illinois
Full-Time MBA Class of 2018

- Women: 43%
- International: 46%
- Self-identify as LGBTQ: 7%
- U.S. students of color: 28%

* Includes U.S. citizens and permanent residents who identify as Asian American, Black, Hispanic/Latino, Native American/Islander, or multiethnic.
** Includes U.S. citizens and permanent residents who identify as Black, Hispanic/Latino, Native American/Islander, or multiethnic representing 10% of the total class.

46 Countries of origin
8 students in the Class of 2018 attended Yale SOM on full-tuition Yale Consortium Fellowships.
30% Full-time women faculty
Partnerships

The Yale School of Management actively seeks to engage with organizations committed to diversity in MBA education.

Partner Organizations

The Consortium for Graduate Study in Management
Ellevate
Forté Foundation
Harambe Entrepreneur Alliance
Management Leadership for Tomorrow (MLT)
MBA JumpStart
National Black MBA Association
ProSpanica
Reaching Out MBA
Riordan Fellows Program
The Robert A. Toigo Foundation

Affinity and Regional Clubs

Some of Yale SOM’s 50+ student-run clubs

Africa Business and Society Club
Black Business Alliance
Christian Fellowship
EuroSOM
Greater China Club
Japan Club
Jewish Students Association
Korea Club
Latino Leadership Association
Out of Office
Southeast Asia Club
South Asian Business Forum
Veterans Club
Women in Management

Community Conversations

Li Kehl ’16 on the Women in Management Week
Power Hour event featuring Professors Victoria Brescoll, Heidi Brooks, Sharon Oster, and Fiona Scott Morton

“I have a lot of respect for these four—gritty, quirky, and wry. They didn’t become the women they are today without getting in the ring and fighting the good fight, perhaps more times than we realize. I left their talks today feeling moved, inspired, and illuminated, which feels so special, and so SOM.”
From the Dean

Learning requires rigorous inquiry into what is common and what is different. The education, development, and learning that we seek is far from frictionless and indeed is often uncomfortable. We all know that disagreements and conflicts are an ongoing feature of education and development. My own view is that we should proceed with good intentions about ourselves and others. We should listen, ask questions, and feel free to disagree and give feedback.

We expect individuals within the Yale SOM community to develop and strengthen a professional learning environment in which all members are included and engaged. Individually and together we benefit from engaging in the critically important process of building a community that works. No doubt, we will be involved in similar efforts throughout our personal and professional lives in many different contexts.

Edward A. Snyder
Indra K. Nooyi Dean & William S. Beinecke Professor of Economics and Management

About the Office of Community and Inclusion

Our goal is to support students, staff, and faculty in developing a community that values the unique perspectives and backgrounds of all of its members. We assist the institution in increasing the diversity of backgrounds within our community, fostering opportunities for community members to inquire about and learn from one another, and help to prepare our students to succeed within diverse professional environments. We recognize that creating an inclusive community will not be without its challenges, individually and collectively, and we provide support to student clubs representing underrepresented social identity perspectives and foster engagement to encourage the community to develop a comfort with exploring open and mutually respectful dialogue in a diverse environment.

Tiffany Gooden
Director of Community and Inclusion
tiffany.gooden@yale.edu

som.yale.edu/community